



## School psychologists

Diagnose and implement individual or schoolwide interventions or strategies to address educational, behavioral, or developmental issues that adversely impact educational functioning in a school. May address student learning and behavioral problems and counsel students or families. May design and implement performance plans, and evaluate performance. May consult with other school-based personnel.

## Cognitive and mental requirements

The qualifications that workers need to use judgment, make decisions, interact with others, and adapt to changes in jobs.

In 2023, verbal interactions were required constantly (every few minutes) for 16.9 percent of school psychologists, and were required not constantly, but more than once per hour for 79.1 percent.

**Table 1. Percentage of school psychologists with cognitive and mental requirements, 2023**

Requirement	Yes	No
<b>Pace: Pause control</b>	69.1	30.9
<b>Interaction with general public</b>	>99.5	<0.5
<b>Working around crowds</b>	2.7	97.3
<b>Telework</b>	<5	>95
<b>Work review: Supervising others</b>	6.4	93.6
<b>Work review: Presence of supervisor</b>	29.6	70.4

Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey

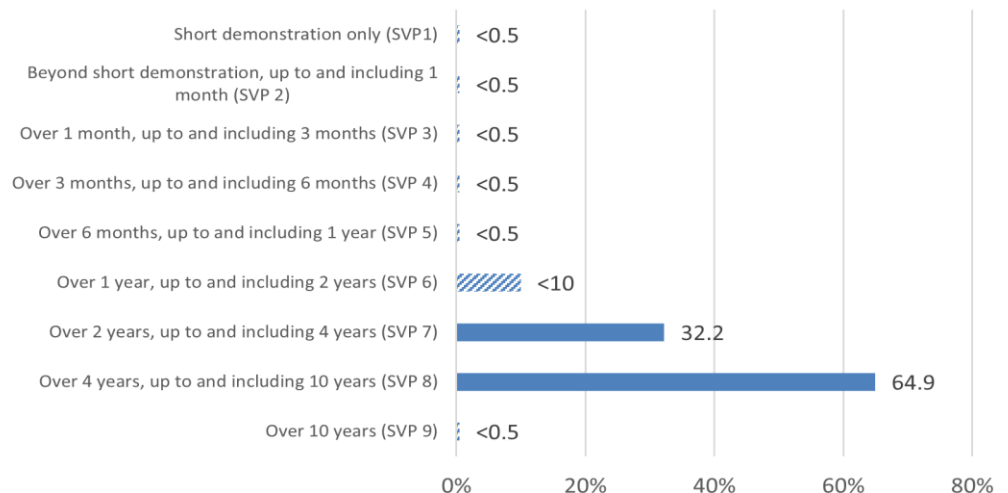
## Education, training, and experience requirements

The minimum level of formal education required, credentials necessary, on-the-job training, and prior work experience necessary for average performance in jobs.

In 2023, credentials were required for greater than 85 percent of school psychologists. Prior work experience was required for 53.2 percent and on-the-job training was required for 36.3 percent.

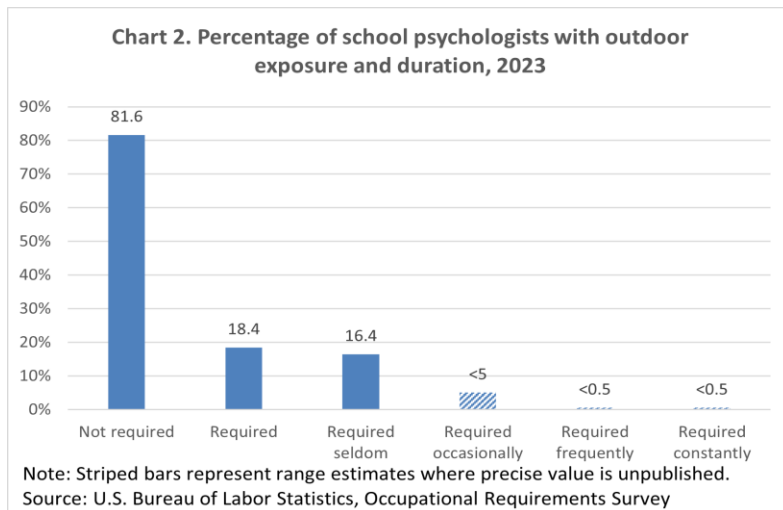
A master's degree was required for 70.7 percent of school psychologists.

**Chart 1. Percentage of school psychologists by specific preparation time (SVP) level, 2023**



Note: Striped bars represent range estimates where precise value is unpublished.

Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey



## Environmental conditions

The various tangible or concrete hazards or difficulties that are in the vicinity of where jobs' critical tasks are performed.

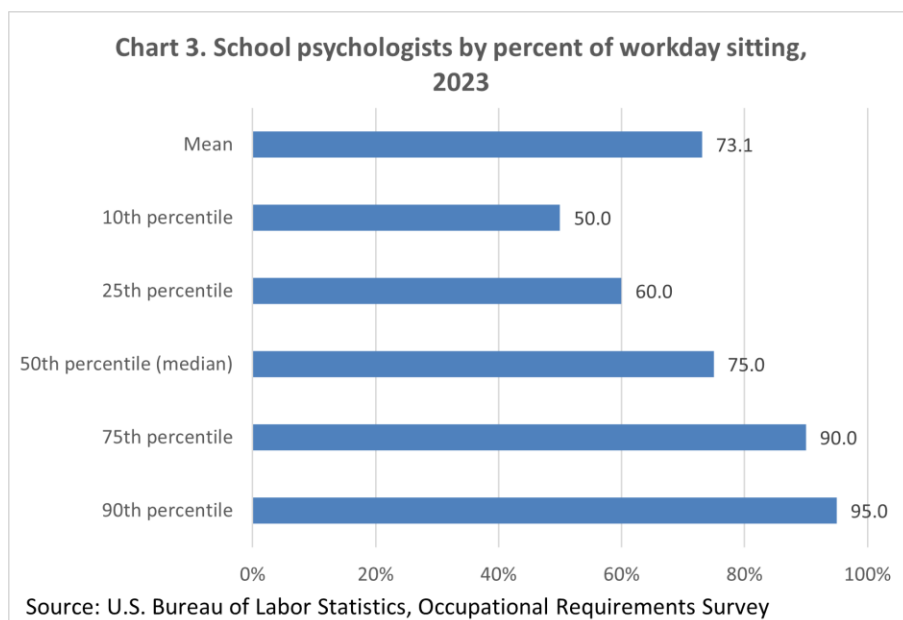
In 2023, greater than 99.5 percent of school psychologists were not exposed to extreme cold, and greater than 99.5 percent were not exposed to extreme heat. Wetness was not present for greater than 85 percent, greater than 99.5 percent were not exposed to heavy vibrations, and 81.6 percent were not exposed to the outdoors.

## Physical demands

Refer to the physical activities required to perform tasks in jobs. The presence and, in some cases, duration of these activities are published.

In 2023, keyboarding was required for greater than 99.5 percent of school psychologists and was not required for less than 0.5 percent. For less than 0.5 percent of workers, keyboarding was seldom performed, for 59.4 percent keyboarding occurred occasionally, 40.6 percent frequently, and for less than 0.5 percent keyboarding occurred constantly.

Performing work in low postures was required for 27.5 percent of school psychologists and was not required for 72.5 percent.



The choice to sit or stand when performing critical tasks was available to 85.7 percent of school psychologists. On average, workers spent 73.1 percent of the workday sitting and 26.9 percent of the workday standing.

**Table 2. Percentage of school psychologists with physical demands, 2023**

Requirement	Yes	No
Choice of sitting or standing	85.7	14.3
Driving	29.2	70.8
Climbing structure-related ramps or stairs	38.9	61.1

Source: U.S. Bureau of Labor Statistics, Occupational Requirements Survey